

**Conference Programme for 22nd September
Surrey Headteachers and Governors**

Resilience and Sustainability

Sandown Park Racecourse
1pm– 4:30pm
Buffet lunch from 12 midday

<p>Introduction and setting the scene 30 mins</p>	<p>Welcome, purpose of the afternoon and introductions by Jane Winterbone</p> <p>Opening Session: The National Context - Guest Speakers:</p> <p>Claire Burton, Regional Schools Commissioner, DfE</p> <p>Lee Selby, Senior Inspector, HMI</p> <p>Overview of the afternoon and ways of working (Maggie Farrar) The community: what do you want to achieve this afternoon? Overview x 3 sessions</p> <ul style="list-style-type: none"> ○ What do we know & how does it feel? ○ What options do we have? ○ How might we move forward together (including timescales) <p>Ways of working in the sessions: open to learning, aware of perspective, aware of assumptions, stay curious, open to possibility.</p> <p>Key message: Following this session it will be in your hands as to what you do next – so build connections as we understand the context and begin to test out options together.</p>
<p>Session 1 1 hour</p>	<p>What do we know and how does it feel?</p> <p>What do we know? Agreeing the parameters</p> <ul style="list-style-type: none"> ● National context ● Local context ● External and internal influences <p>Activity: ‘Confront the brutal facts’</p> <p>How does it feel? What’s great about our schools and what do we want to retain? From the perspective of self From the perspective of others – staff, children, families</p>



TEA BREAK – refreshments

Session 2
1 hour

What options do we have?

What opportunities are on the horizon?

What are the risks inherent in these options and how do we handle them?

The power of partnership (of all forms – cluster, MAT, Alliance)

- Sustainability in a Volatile, Uncertain, Chaotic and Ambiguous world
- Networking, partnership and organizational resilience and improvement
- Models of leadership
- Opportunities for improvement / enrichment and sustainability

Options (and things to bear in mind)

1. Stay as you are for now, see how things develop in your area, and revisit the discussion later
2. work more closely with other like-minded schools, with a view to possibly partnering with them at some point in the future
3. look to create some form of partnership arrangement with other schools, reinforced by a formal Memorandum of Understanding.
4. seek to convert to academy status (if you're currently a maintained school) and join an existing MAT 5 seek to convert to academy status (if you're currently a maintained school) and set up a new MAT with other schools.
5. Explore a trust partnership - a limited time arrangement / trial

Advice

- Take your time - don't rush – but be aware of time pressures for decision making
- If something doesn't feel right spend time on it
- Balance debate on risks and opportunities
- Look beyond systems and structures – they are only part of the picture

Session 3
30 minutes

What now?

Summary insights

Timescales

Next steps (what and how) and close

Thanks and close: Jane Winterbone